**Mrs. Craig’s Discipline Plan**

**2016-17, 3rd Grade**

***This classroom discipline plan has been incorporated into the school-wide T.R.A.C.K. program.***

# Our Classroom Rules

We, the third grade students at Atoka Elementary, want our classroom to be a friendly, happy place where all students can learn without fear or distraction. Therefore, we agree to abide by the following rules:

1. Be Respectful:
* Be polite and use your manners.
* Follow directions the FIRST time they are given.
* Raise your hand when you want to speak and practice good listening skills by not talking when others are talking.
* Treat others as you would like to be treated.
* No bullying.
1. Be Responsible:
* Be on time.
* Be ready to work. Bring all necessary materials and HOMEWORK to class daily.
* Take care of your property and the school’s property.
1. Be Safe:
* Keep your hands, feet, and all other objects to yourself.
* Walk in the classroom and hallways.
* Think before you react.
* Report all unsafe situations to a teacher or other adult.

\*\*\*STUDENTS WILL ALSO BE EXPECTED TO FOLLOW THE GENERAL RULES OF THE SCHOOL. *(See student handbook)*

**This year within our classroom we are going to use the clip chart classroom management plan. This chart starts all students off on the same level each day but allows students to move up or down the chart depending on their choices. Students will be given the opportunity to move back up the chart if they decide to make better choices throughout the school day. I feel that this is a great way for students to take responsibility for their actions and make better choices, as well as giving me an opportunity to acknowledge positive actions too! Below you will find an explanation of each level and the reward or consequence.**

|  |  |
| --- | --- |
| Level  | Explanation and reward or consequence |
| Super Student | This level is our top level! This means that your child has exceeded expectations and earns a red sticker in the agenda book. He/she can earn an “off the chart” status and earn gems on the clip. 10 clips earns a hall of fame place! |
| Great Job | The student has made wonderful choices today and exceeded the learning behavior. The student will earn an orange sticker in the agenda book! |
| Good Day | The student made a good choice today! This earns a yellow sticker in the agenda book! |
| Ready to Learn | All students start the day off on this level and earns a sticker in the agenda book in they stay here. This is an S in conduct! |
| Think About It | This is the first level of consequence which results in a S- in conduct and the loss of 5 minutes from recess.  |
| Teachers Choice | I will choose the consequence for which will have. This could include time off recess, class activities, apologies, silent lunch, etc. This results in an N in conduct for the day.  |
| Parent Contact | This level requires that you be contacted or an office referral be written. This is a U in conduct for the day. All other attempts have been made to modify the behavior.  |

I feel that this system will be a positive interaction within our class! Each day we move all clips back to Ready to Learn and start over the next day. I would like your child to take the following quote into consideration every morning…

*What’s past is past. The slate has been wiped clean.*

*Today is a new day. Make it a good one.*

**HOW IS YOUR CHILD’S CONDUCT GRADE DETERMINED ON THE REPORT CARD?**

**Every day that your child receives an S, they gain zero points.**

**Every day that your child receives an S-, they gain one point.**

**Every day that your child receives an N, they gain two points.**

**Every day that your child receives a U, they gain three points.**

***\*\*\*In a nutshell, you don’t want to gain points.\*\*\****

At the end of the nine-weeks, I will add up your child’s points and use the following scale to determine the overall conduct grade that will go on the report card. This will also indicate whether or not your child will be eligible to participate in the T.R.A.C.K. reward program each nine-weeks.

**S**ATISFACTORY: 0-10 points for the 9 week period

**N**EEDS IMPROVEMENT: 11-20 points for the 9 week period

**U**NSATISFACTORY: 21+ points for the 9 week period

Reasons for accumulating conduct points include, but are not limited to, talking, being off task, not following directions, being out of place, being unprepared (school materials, books, homework, etc.), misconduct in enrichment classes or when not in the classroom, when distracting the learning environment, being disrespectful or inappropriate, stealing, fighting/arguing, chewing gum, cheating, defiance of teacher, etc…

Daily conduct grades will be recorded in your child’s agenda. Please sign your child’s agenda daily. I will check daily for your signature and acknowledgment.